

My name is \_\_\_\_\_

## STORY OF RANSOM HUNTER

Ransom Hunter lived in North Carolina long ago. He lived in the **past**.

Ransom worked on his **land**. He was a **farmer**. A farmer grows food and cares for animals.

Ransom worked with **horses**.

Ransom helped start a **community** called Freedom. Freedom was a place where people could find a new **home**.

In Freedom, people built houses.

Ransom gave land for a **school** and helped build **churches** where he preached.

Ransom helped men learn how to **work**. He taught them skills so they could earn a living.

People lived and worked together in Freedom. This group of people is called a **community**.

Ransom Hunter is remembered for helping others.

### DISCUSSION QUESTIONS

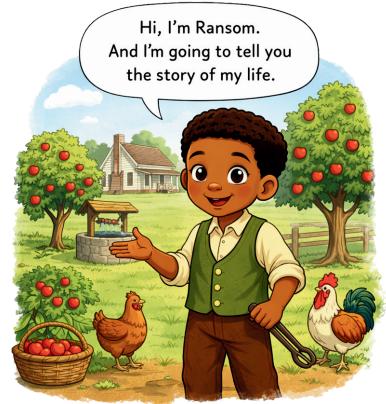
1. How did Ransom Hunter help other people?

---

2. Why do you think Ransom wanted to build a place called Freedom?

---

3. What is one reason people remember Ransom Hunter today?



# STORY OF RANSOM HUNTER

## Teacher Background: The Work Ransom Hunter Did

Ransom Hunter held multiple working roles within the community of Freedom, reflecting the realities of life in a 19th-century self-sustaining settlement. In addition to farming his land, historical records indicate that he also worked as a carpenter, a blacksmith, and with horses through farrier and livery work. These were not secondary or symbolic roles. They were essential trades that allowed a rural community to function, grow, and remain economically independent.

As a farmer, Ransom Hunter grew food and raised animals to support his household and contribute to the broader community. As a carpenter, he helped build homes and other wooden structures needed for families to settle and establish permanent residence. As a blacksmith, he worked with metal tools and equipment required for farming, building, and transportation. Through his work with horses, including farrier services and the operation of livery stations, he supported travel, hauling, and agricultural labor at a time when horses were central to daily life.

Ransom Hunter owned and operated two livery stations. A livery station was a place where horses were housed, fed, cared for, and sometimes rented or exchanged for travel. These stations also served as important community hubs, supporting transportation, commerce, and communication. Operating a livery required a combination of skills, including animal care, stable management, and mechanical repair. Ransom Hunter's work as a blacksmith directly supported this operation, as he would have been responsible for shoeing horses, repairing metal equipment, and maintaining tools and wagons. His farrier and blacksmithing skills were therefore closely integrated with his livery business.

On Ransom Hunter's property, a large rock was used as a mounting stone, allowing people to stand higher in order to mount their horses more easily. This practical feature reflects how his land functioned as an active working site and gathering place. That same rock remains on the land today and is located on the site where the modern playground now stands, connecting present-day community life to the physical landscape of Ransom Hunter's era.

Together, these roles positioned Ransom Hunter as both a skilled laborer and a central community resource. His ability to perform and share practical trades helped other men earn a living, reduced reliance on outside services, and strengthened the economic stability of Freedom. His work was not only about individual survival. It was foundational to community building, mutual support, and long-term settlement.

Ransom Hunter was not only a worker within Freedom. He was its founder and leader. He established the community, identified and invited families to settle there, and helped organize the labor, land use, and shared responsibilities that allowed the settlement to grow. He gave land for a school, built two churches, and preached at one of them. These actions reflect both practical leadership and moral guidance, showing how faith, education, and work were woven together in the life of the community.

For classroom instruction, these roles provide a concrete way to help students understand how communities functioned in the past. They also demonstrate how one individual's skills, labor, leadership, and generosity could shape the development of an entire settlement.

Ransom Hunter's story offers educators a historically grounded example of entrepreneurship, community formation, and civic responsibility in early North Carolina.

## **Job Descriptions (Teacher Reference)**

### **Farmer**

Ransom Hunter grew food, raised animals, and worked his land to support his household and others in the community.

### **Carpenter**

Ransom Hunter built homes and other wooden buildings for families living in Freedom.

### **Blacksmith**

Ransom Hunter worked with metal tools and equipment needed for farming, building, and working with horses.

### **Horse Worker (Farrier / Livery)**

Ransom Hunter worked with horses, cared for them, and helped manage their use for farm work and travel.

### **Optional Teacher Talking Points**

- One person can do many kinds of work
- Work helped the whole community survive
- Skills were shared so others could earn a living
- Helping others was an important part of Ransom Hunter's life

# Student Discussion Page

## Directions

1. Look at the pictures.
2. Talk about the work Ransom Hunter did.

## Discussion Prompts

- What job is he doing in this picture?
- How does this work help other people?
- Which job do you think was most important?
- Why do you think Ransom Hunter did many kinds of work?

## Play-Based Extension (Optional)

Classroom play and role-based exploration can help students better understand the kinds of work Ransom Hunter did.

### If available, educators may choose to incorporate:

- farmer costumes or toy farming tools
- carpenter play tools or building sets
- blacksmith toy tools
- toy horses or stable sets

These materials may be used for:

- dramatic play
- small-group discussion
- storytelling
- reenactment of community life

This extension is optional and may be adapted to fit classroom resources.