

# THE STORY OF RANSOM HUNTER

## K-2 EDUCATOR'S RESOURCE GUIDE

### Suggested Teaching Timeline

This lesson is designed to be flexible and may be taught in a single session or over multiple days. Educators may select activities based on available time, student needs, and instructional goals. All materials are pre-made downloads and may be used independently or alongside discussion and storytelling.

#### One-Day Session Option (30–45 minutes)

1. Read or tell The Story of Ransom Hunter
2. Guided discussion using discussion questions
3. Introduce vocabulary words
4. Picture-to-word matching activity
5. Optional: one coloring page

This format is appropriate for libraries, churches, community programs, and classroom introductions.

#### Two-Day Classroom Option

##### Day One

1. Read or tell The Story of Ransom Hunter
2. Guided discussion
3. Introduce vocabulary words
4. Picture-to-word matching activity

##### Day Two

1. Review vocabulary
2. The Work Ransom Hunter Did descriptive page
3. Student discussion page: The Work Ransom Hunter Did
4. Optional: reading comprehension worksheet
5. Optional: one or more coloring pages

#### Three-Day Classroom Option

##### Day One

1. Read or tell The Story of Ransom Hunter
2. Guided discussion
3. Introduce vocabulary words



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#### Day Two

1. Review vocabulary
2. Picture-to-word matching activity
3. Reading comprehension worksheet

#### Day Three

1. The Work Ransom Hunter Did descriptive page
2. Student discussion page
3. Optional: coloring pages
4. Optional: play-based learning extension

#### Optional Companion Materials

If available, educators may choose to incorporate:

- the Ransom Hunter coloring book
- the companion picture book (Grades 3–5)
- the short educational video from the Ransom Hunter Foundation YouTube channel

These materials are optional and not required to teach the lesson.

#### Teacher Notes

- Activities may be selected, shortened, or extended based on classroom needs.
- Not all activities are required to complete the lesson.
- The lesson may be adapted for whole-group, small-group, or center-based instruction.
- Materials are designed to support respectful, age-appropriate, discussion-based learning that avoids distressing historical content.

